Summer is a great time to relax, have fun and read a good book. Reading over the summer is critical to helping maintain good reading skills. Below you can find Pierson Middle School’s summer reading lists by each grade.
Incoming 6th Grade ELA/Social Studies
2018 Summer Reading Assignment

Students are required to read two books over the summer.

**Book #1** - *Flush* by Carl Hiaasen, A project based on this book will be done in ELA class at the beginning of the school year

**Book #2** - The students are also required to read and do a project based on the geographical setting of a second book. The setting can be anywhere in the world! This book should be historical fiction or nonfiction. Pierson librarian, Kira McLaughlin, has provided a grade appropriate list of books that would work very well with this assignment.

**Your Assignment**

Students should follow these guidelines for completing the Geography Project:

Students should create their project on a 5 inch X 8 inch index card (no posters!) that is lined on one side and blank on the other. Share the cards with friends, or the remainder of the pack of cards can be used throughout the school year.

On the lined side of the card (done neatly in ink):
1. Name of student
2. Title of Book read and author of book

3. **Geographical Setting:** Geographical or physical setting tells about where events take place and where characters live and interact. The location can be realistically identified on a map. **Geographical setting** might be described as specific locations such as: continent, country, state/province, city, town and/or terrain (specific mountain, ocean, canyon, etc.). Include as much information as possible. If your book has more than one geographical setting, chose one to describe on your card.

4. Topic/Main idea of the book (one or two sentences):

5. Three (3) “Interesting Facts” or “Something I Learned” about the geographical setting of this book
   1. 
   2. 
   3. 

On the unlined side of the card - Draw a picture of anything having to do with the geographical setting of the book – a map, a scene from the book, etc. Color & creativity are expected.
Incoming 6th Grade Suggestions for Summer Reading

Stormy seas: stories of young boat refugees.

Hope runs: an American tourist, a Kenyan boy, a journey of redemption.

Gorilla doctors: saving endangered great apes.

SOS: stories of survival: true tales of disaster, tragedy, and courage.

Shackles from the deep: tracing the path of a sunken slave ship, a bitter past, and a rich legacy.

The amazing Erie Canal and how a big ditch opened up the West.

Dateline: Troy.

Amazon adventure: how tiny fish are saving the world's largest rainforest.

The Most Beautiful Roof in the World: Exploring the Rainforest Canopy.

Life on Surtsey: Iceland's upstart island.

The elephant whisperer: my life with the herd in the African wild.

Never cry wolf.

Camp Panda: helping cubs return to the wild.

Bound by ice: a true North Pole survival story.

Sky sailors: true stories of the balloon era.

A storm too soon: a remarkable true survival story in 80-foot seas.

Frozen Secrets: Antarctica Revealed.

Kids who rule: the remarkable lives of five child monarchs.

At home in her tomb: Lady Dai and the ancient Chinese treasures of Mawangdu.

Torpedoed!: a World War II story of a sinking passenger ship and two children's survival at sea.

Sachiko: a Nagasaki bomb survivor's story.

Storm Mountain.

Around the world in 100 days.

Refugee.

The water seeker.

Ice whale.
Incoming 6th Grade Suggestions for Summer Reading

Boy on the Lion Throne: the childhood of the 14th Dalai Lama
Making it home: real-life stories from children forced to flee
Enrique's journey: the true story of a boy determined to reunite with his mother
I am Malala: how one girl stood up for education and changed the world
A stranger at home: a true story
Three cups of tea
Out of Line: Growing Up Soviet
The last river: John Wesley Powell & the Colorado River Exploration Expedition
Charles Darwin
A life in the wild: George Schaller's struggle to save the last great beasts
Untamed: the wild life of Jane Goodall
Mountains beyond mountains: the quest of Dr. Paul Farmer, a man who would cure the world
Breaking Stalin's nose
When my name was Keoko
Listening for lions
Shipwreck at the Bottom of the World: The Extraordinary True Story of Shackleton and The Endurance
The boy who harnessed the wind
Amelia lost: the life and disappearance of Amelia Earhart
Diego: bigger than life
Enchanted air: two cultures, two wings: a memoir
Onward: a photobiography of African-American polar explorer Matthew Henson
How to babysit a leopard: and other true stories from our travels across six continents
A Long and Uncertain Journey: The 27,000-Mile Voyage of Vasco Da Gama
Krysia: a Polish girl's stolen childhood during World War II
Escape from Saigon: how a Vietnam War orphan became an American boy
Facing the lion: growing up Maasai on the African savanna
The breadwinner trilogy
Man overboard!
The white giraffe
Beyond the bright sea
Archer's quest
Incoming 7th Grade Summer Reading Project

This summer, we would like you to read a book of your choice, on your reading level. This can be of any genre of your choosing. **Everyone is required to complete the “required tasks” labeled below.** This is worth 40 points of your grade. Additionally, you will choose one of the following **four options** (listed on the next slide). Completing the tasks for the option you chose, will earn you 60 points. Read carefully and have fun with this.

**Due:** Friday, September 21, 2018

**Required Tasks:** Neatly handwritten or typed; use proper grammar rules for full credit. The “required tasks” can be in list form. (40 pts in total)

- Book title (5 pts) (title must be underlined and properly capitalized)
- Author (5 pts)
- Number of pages in the book (5 pts)
- Genre of the book (What type of fiction or nonfiction?) Be specific! (5 pts)
- List 10 significant/challenging vocabulary words from the book and define them according to the context of the novel. (10 pts)
  - Rewrite the sentence in which the vocabulary word is found and underline the word. Give the page number, from the book, as well. (10 pts)
<table>
<thead>
<tr>
<th>Option #</th>
<th>Description</th>
<th>Required Tasks</th>
</tr>
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| Option 1 | Write a letter to the author of your book, telling him/her why you liked and/or disliked the book. You don’t have to pick a side. | ✗ Your letter must be in proper friendly letter format (10 pts)  
✗ 2 pages handwritten or one full page typed 12 font single spaced, correct spelling and grammar (10 pts)  
✗ You must include at least 3 significant events from the book. For example: describe the events with great detail and address what from this event caused you to like or dislike the book. (40 pts) |
| Option 2 | Find 5 websites a character in your book would most likely visit. | ✗ In paragraph form!  
✗ Include the title and web address for each choice (10 pts)  
✗ Write at least 5 sentences for each of the 5 website on why your character might like or use each of the significant sites. You should have 5 paragraphs in all. (50 pts) |
| Option 3 | Create a scrapbook for a character in your book (about their life in the book) | ✗ This should look like a real scrapbook, with memorabilia, awards, letters, photos, mementos, ticket stubs, report cards, etc. (at least 10 items)  
✗ Include the book title and the character’s name on the scrapbook. (10 pts)  
✗ Label each item (at least ten) (10 pts)  
✗ explain each item’s significance (3 sentences each) (30 pts)  
✗ This must be neat and creative (10 pts) |
| Option 4 | Hodgepodge - Just complete all the tasks | ✗ Explain the significance of the title (at least 5 sentences). Authors do not choose a title randomly. (15 pts)  
✗ Copy 10 of your favorite phrases/sentences from the book and explain why you chose them. Please provide page numbers. (10 pts)  
✗ Write a review of the book. Would you recommend the book? Why or why not? How many “stars” would you give it? Would you have changed anything about the story (plot, characters, setting, resolution, conflicts, point of view, the ending, etc)? (15 pts)  
✗ Please separate and label each of these tasks on your paper. Only the book review needs to be in paragraph form. (10 pts)  
✗ Option 4 must be at least one full typed page or two handwritten in total (pts will be deducted if less) |
Summer Reading Assignment for Incoming 8th Graders:

Read any book of choice.

Need help finding one…see online resources:

- Check out my eboard and view the list of books read by 8th graders this past school year:  
  https://sites.google.com/a/sagharborschools.org/mrs-farrell-s-site/home/book-recommendation
- Read the “Teen’s Top Ten,” books nominated by teens (12 to 18):  
  http://www.ala.org/yalsa/bookawards/booklists/members
- Visit Storysnoops.com and search by topics of interest, age range, reading level, and more:  
  http://www.storysnoops.com/

Before you commit to the book, read reviews online and read the first page or two before you buy it. Does it hook you? If not, put it back and keep looking.

Or check out John Jermain!!!